



Lawrence HallSM

Serving Children, Families and Communities Since 1865

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Performance & Quality Improvement

Annual Report • Fiscal Year 2025

From the PQI Team

We are pleased to present you with the FY 2025 Performance and Quality Improvement (PQI) Annual Report. This report contains information on quality improvement activities including data for performance measures, experience survey results, and success stories for those we served in FY 2025. The ongoing measurement of performance measures for our programs brings about substantial, lasting, and positive change for the agency, our staff, and specifically, the youth, young adults, adults, families and communities we support.

Our seven core programs, Creative Therapies, Child and Family Treatment Center, Community Wellness, Foster Care, Therapeutic Day School, Transitional and Independent Living, and Workforce Development collected and reported data on performance measurements targeting progress and impact. Looking at data through a PQI lens gives staff, Board, and stakeholders an opportunity to see how well we are meeting our core organizational goals:

We Facilitate...Inner Healing

After a traumatic experience, a child must heal emotionally, mentally, and socially to learn and grow. Lawrence Hall treats some of the most serious consequences of childhood trauma through therapies and positive youth development strategies. When asked how in what ways has Music Therapy helped you, a youth participating wrote:

"It has helped me become emotionally healthier by giving me a source to release and express my anger."

We Promote...Stability

Childhood trauma can cause complete distrust in family and home as safe spaces. We focus on providing nurturing, healthy living environments to promote and ensure stability in our children's and older adolescents' lives.

93% of participants across our core programs answered in surveys that they feel safe at Lawrence Hall.

We Support...Community Connection

The effects of trauma ripple through communities, resulting in mistrust, separation, and oftentimes violence. Lawrence Hall supports rebuilding trust and connection in Chicago's communities through a variety of programs and resources.

86% of Community Wellness participants feel that staff assist them in connecting with family members or supportive adults in their community.

In FY 2026 we are confident that we can build on our strong base and continue the momentum to build on how we are serving our children, youth, young adults, adults, families and communities, and what challenges continue to lie ahead for our programs. In FY 2026, we are implementing a new PQI Teams Structure which will include the following committees:

- **Client Experience** to foster alignment, collaboration, and shared purpose across our continuum of care.
- **Employee Experience** to shape a positive and supportive workplace culture.
- **Data Entry and Reliability** to increase capacity in leveraging technology to utilize and track data.

We remain confident in our ability to reach higher levels of quality by having a strong dedication to the collection and use of data to promote a high-learning, high-performance, results-oriented organization. The Performance and Quality Improvement Department at Lawrence Hall remains the foundation for emphasizing the importance of investing in performance and outcomes measurement, pursuing the improvement opportunities that these efforts identify, and in turn, demonstrating that we are empowering those we serve.

Thank you,

Melissa Curtis, Manager of Performance and Quality Improvement
Ilana Blattner, PQI Associate



Hope, Healing & Resiliency

HOPE

“As a result of being at Lawrence Hall, I believe I will have a successful future.”



HEALING

“As a result of being at Lawrence Hall, I have a better understanding how to manage the effects of challenges I experienced prior to being here.”



“Lawrence Hall has helped me by understanding my needs and goals and helping me tackle my challenges.”

Therapeutic Day School Student

RESILIENCY

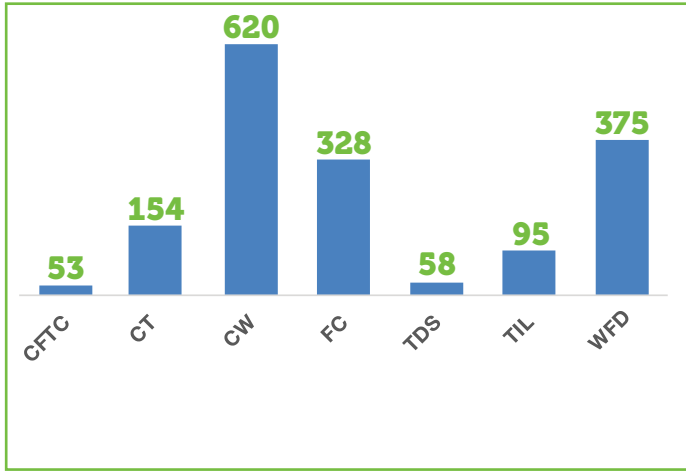
“As a result of being at Lawrence Hall, I feel stronger and better able to tackle challenges.”





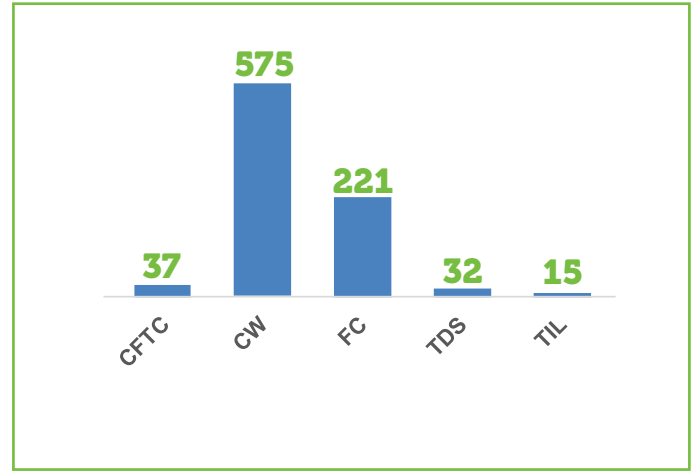
Total Served

Youth Served: 1,534*



*Youth in Creative Therapies are also served by at least one other program and are thus not included in total youth served.

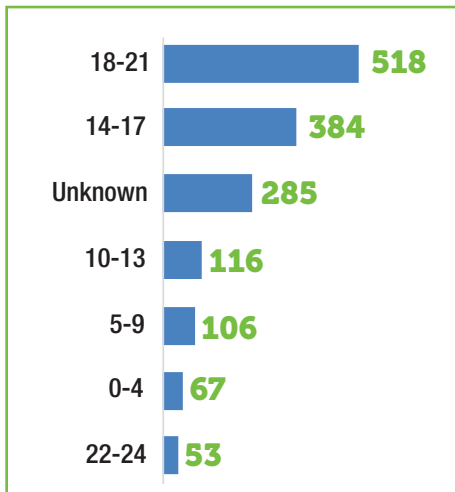
Families Served or Engaged: 885*



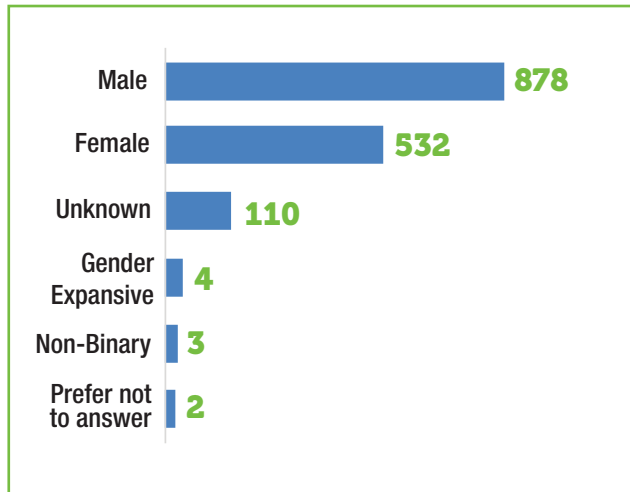
*Family services exclude Creative Therapies
 *In some of our programs, we may serve multiple family units.
 Example: we may serve a foster family and a birth family for the same youth.

Demographics

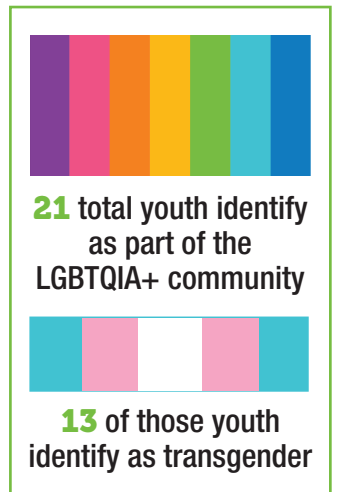
AGE



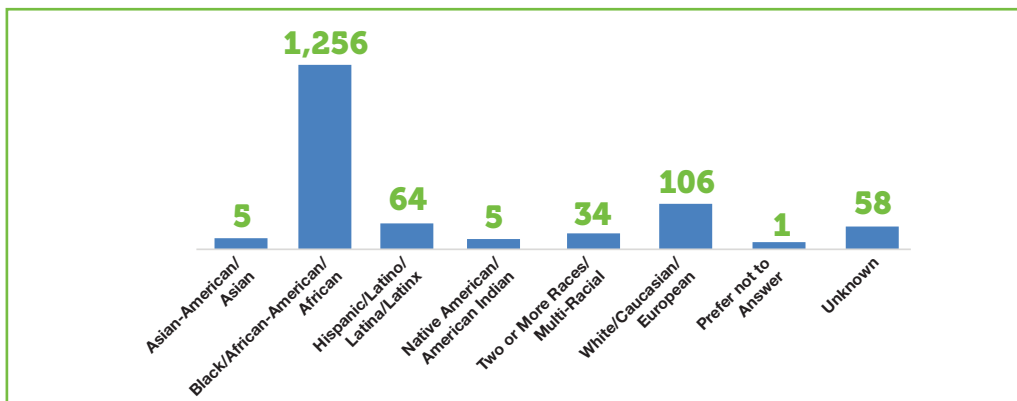
GENDER IDENTITY



SEXUAL ORIENTATION



RACE / ETHNICITY



*Some youth, adults, and families participated in more than one service.

For acronyms key, please see the end of this report.

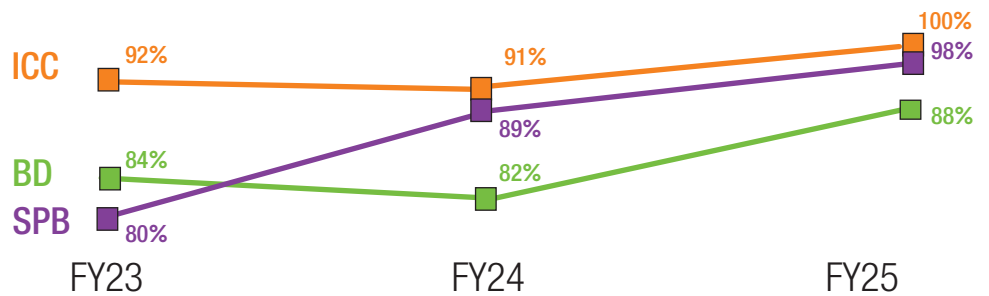


When life gets tough, we ensure the youth in our care get the support they need. The Child and Family Treatment Center (CFTC) is a 24-hour residential treatment center that provides compassionate care and individualized treatment plans for young people experiencing emotional challenges and complex trauma. We take a family-focused, outcomes-driven approach that helps them find emotional balance, develop coping skills and learn how to form healthy relationships. After joining the program, over 86% of youth are able to successfully return to their families or find new homes to thrive in.

53
youth served
by CFTC

STABILITY

Youth will exhibit stability while in treatment at Lawrence Hall

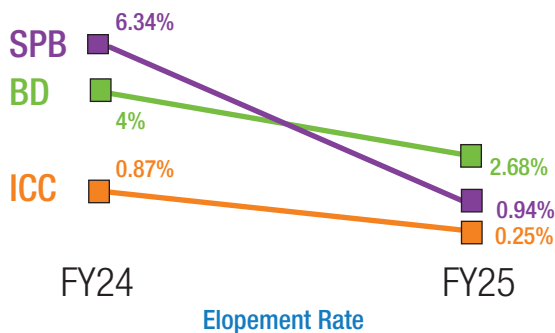


88% of BD youth, 100% ICC and 98% SPB youth remained in placement on a daily basis.

100% of youth indicated that they feel safe in the CFTC

TREATMENT GOALS & ACTIVITIES

Youth experienced increased safety and an increased sense of stability and connectedness by reducing elopement in FY25 in all 3 contracts.



100% of youth feel that they are reaching their treatment goals.

100% of youth feel they are taught skills that help them resolve conflicts with their peers, staff & family.

57% of youth were not involved in a physical restraint in FY25

■ Interim Care Coordination (ICC) ■ Behavioral Disorder (BD) ■ Sexually Problematic Behavior (SPB)

These are the three different programs in the CFTC

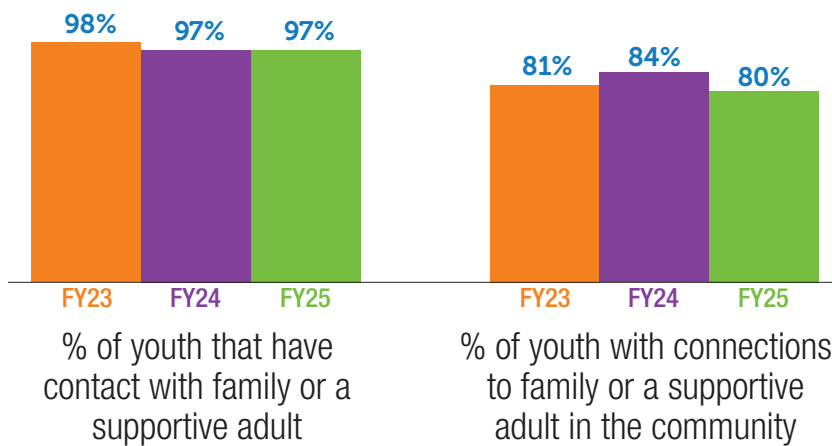
“ Lawrence Hall has made a positive impact in my life by letting me express my feelings and thoughts. ”

CFTC youth

FAMILY CONNECTION

Youth will be connected to family or a supportive adult in the community.

100% of youth feel that Lawrence Hall staff help them remain connected to their family.



“ The people are caring yet firm and helped our son deescalate his anger significantly. He still has tantrums and whines or can be verbally aggressive but he isn't as physically aggressive as he was in the past. He has better coping skills. ”

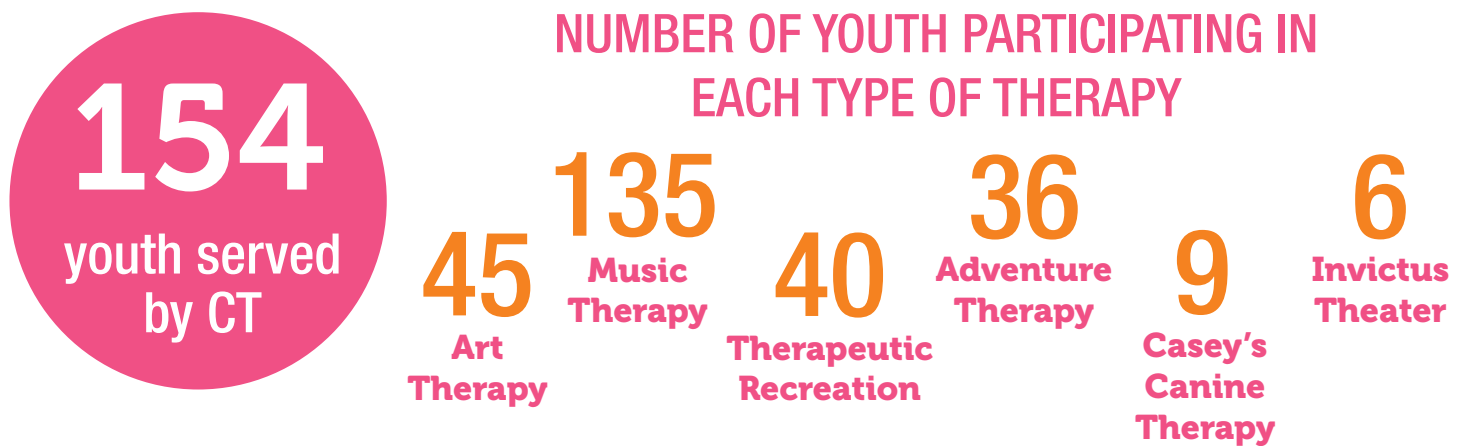
CFTC youth family member

CFTC SUCCESS STORY

Henry arrived at Lawrence Hall on the cusp of adulthood with a nearly empty school transcript and a heavy skepticism that anyone could help him catch up. He was almost 18, carrying fewer than a handful of high school credits and a well-worn history of instability. What he found instead of another setback was a community that believed he could redefine his story. He was met with patience and structure, learned basic routines and executive-functioning skills that built his foundation for independence. Over time, assignments were completed, credits accrued and confidence took root. There were days when Henry was disengaged, when past failures weighed heavier than future possibilities. But staff refused to let him slip away. They listened to his frustrations, helped him process anger and loss, and celebrated every small victory. Relationships formed—with mentors, unit staff and teachers—and he began to feel connected to something bigger than his struggles. He also learned to trust himself, making decisions about his coursework and his future. On the day he walked across the stage to receive his diploma, Henry's smile was matched by the cheers of those who had walked with him. He had earned every credit, combining classroom and online work to graduate. Shortly after, he transitioned to a Transitional Living Program, taking the skills he learned to manage his own apartment, budget and schedule. He still calls to share updates and ask for advice. Henry's journey reflects Lawrence Hall's mission: he found inner healing through caring relationships, built stability through education and independent living skills and, most importantly, discovered he was part of a community that continues to support him as he builds his life.

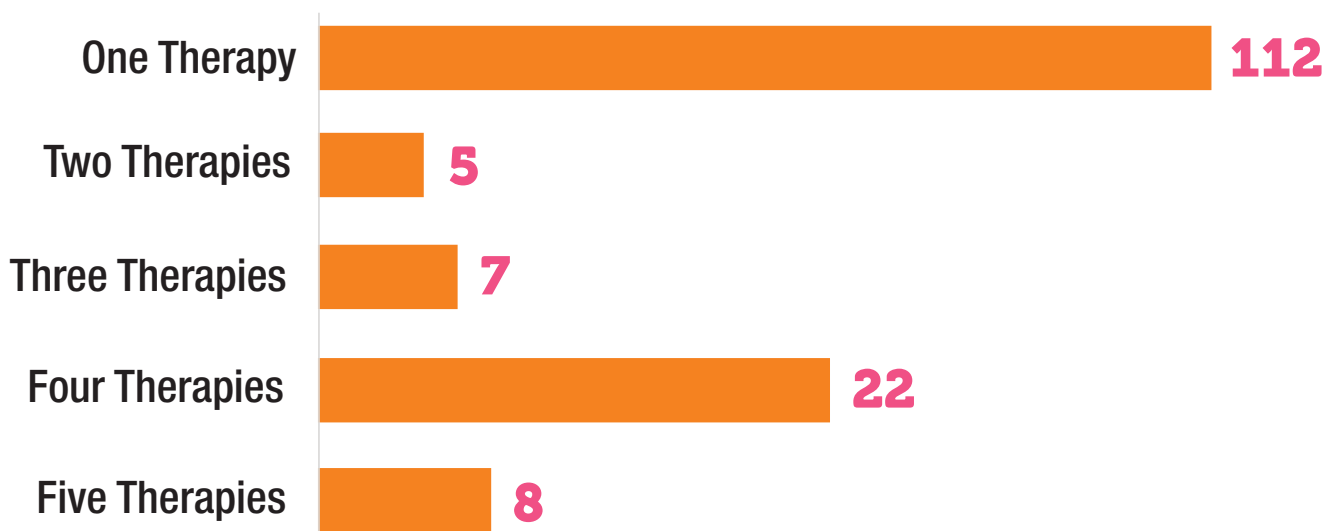
Creative Therapies

Healing comes in all shapes and sizes. So we complement our traditional talk therapy with innovative Creative Therapies that help young people explore their emotions, manage behaviors, reduce anxiety, navigate trauma and develop a sense of purpose. From confidence-boosting fitness classes to transformative art therapy sessions, these personalized programs enable kids to turn their unique talents into opportunities for growth and healing.



Creative Therapies also partners with like-minded organizations such as Canine Therapy Corps, Invictus Theatre Company, and Chicago Adventure Therapy in service of offering our youth well-rounded creative outlets and experiences. Canine Therapy Corps pairs youth with a dog for 6 weeks to work with weekly on simple commands and teaching a trick, in efforts to strengthen healthy relationship skill building and distress tolerance. Invictus Theatre Company utilizes a trauma-informed approach to teach Shakespearean performance, the program's goal is to teach skills in emotional regulation, healthy self-expression, self-esteem, and how to sustain healthy relationships.

NUMBER OF YOUTH PARTICIPATING IN MULTIPLE CREATIVE THERAPIES



MUSIC THERAPY

Music therapy is a clinical and evidenced-based practice that utilizes music-based interventions, including but not limited to songwriting, instrument playing, and digital creation to promote emotion exploration, social skill and relationship building, and self-development.

381

Individual Sessions

135

Youth Served

43

Received Individual Services

26

Youth Performed in the Talent Show

116

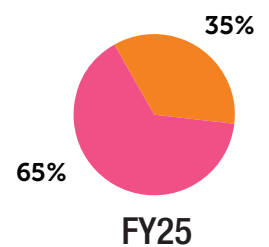
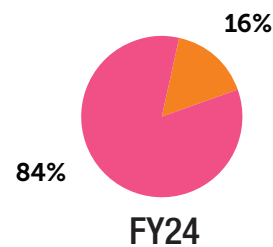
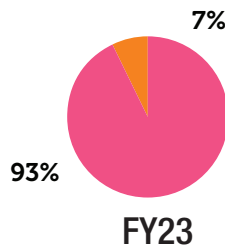
Received Group Services

“Music is calming for me. I listen to music when I am angry, sad, worried, and happy. Certain types of music contribute to my feelings.”

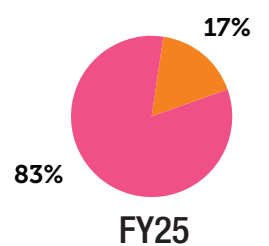
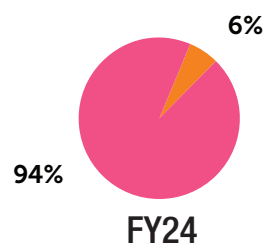
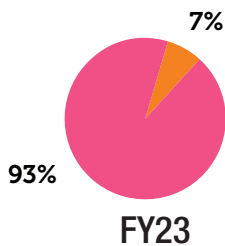
Youth when asked how Music Therapy has helped them improve their life or become healthier

“Being in music therapy has helped me learn skills that help me resolve conflicts with my peers, staff, and family.”

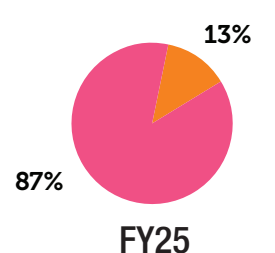
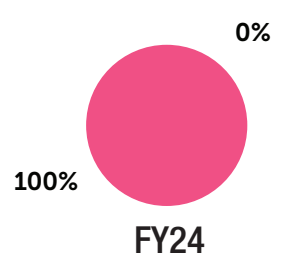
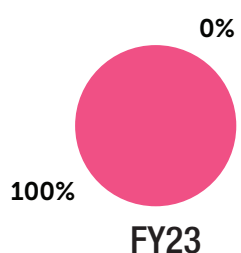
■ YES ■ NO



“Being in music therapy has helped me build positive relationship skills.”



“Being in music therapy has helped me learn better ways to understand and express my emotions.”



75%
of youth reported being satisfied with music therapy



Creative Therapies

ART THERAPY

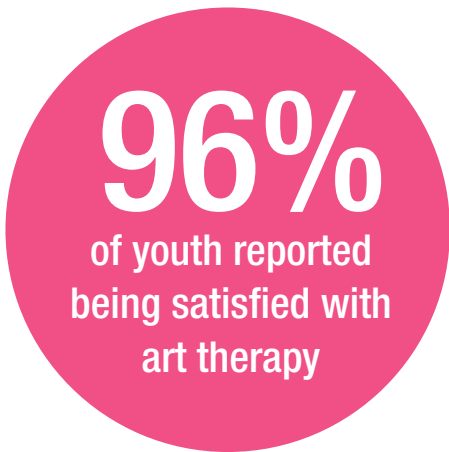
Using the visual arts, art therapists provide individual and group art therapy sessions to help youth explore and process their innermost thoughts and feelings in nonverbal ways, leading to healing and greater confidence in their abilities.

338
Individual
Sessions

45
Youth
Served

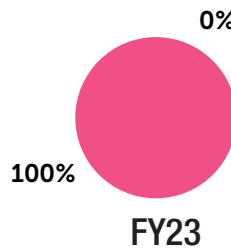
24
Received
Individual
Services

38
Received
Group
Services



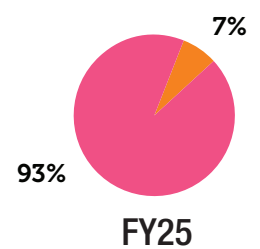
“Being in art therapy has helped me learn skills that help me resolve conflicts with my peers, staff, and family.”

■ YES ■ NO

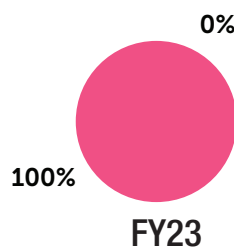


N/A
No art
therapist
on staff

FY24

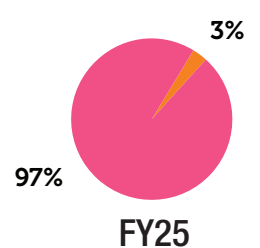


“Being in art therapy has helped me build positive relationship skills.”



N/A
No art
therapist
on staff

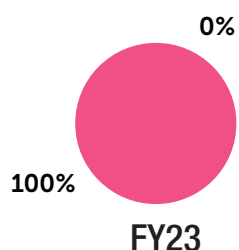
FY24



“Talking about my art, solving problems more calmly. Sitting with tough feelings instead of avoiding them.”

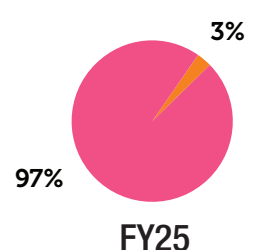
Youth when asked how Art Therapy has helped them improve their life or become healthier

“Being in art therapy has helped me learn better ways to understand and express my emotions.”



N/A
No art
therapist
on staff

FY24

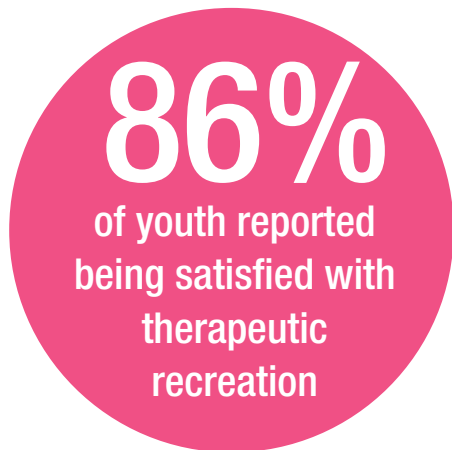


ART THERAPY SUCCESS STORY

The Power of Familiarity: A story of Walker. There was a youth who found peace in the art therapy studio. His favorite activity was drawing on the window, an open canvas that changed with the seasons. In the fall, he was officially discharged. But not long after, he returned different. His once expressive self had become somehow... quiet? It was clear that something had shifted, but he wasn't ready to say what. Still, he requested to return to art therapy. Once he was back in the art therapy studio, he asked for the same familiar activity: drawing on the window. As he picked up the markers and began to work, something subtle but powerful happened. His imagination took flight again. And slowly, almost without realizing it, he began to speak. Not about the drawing, but about what had happened while he was away. The drawing itself wasn't the subject of his story, but the act of drawing: the rhythm, the colors, the familiarity all created a space where he felt safe enough to open up. This moment was a reminder of the power of art therapy: how returning to a once-loved activity can unlock stories too hard to tell with words alone. In picking up the marker, he found his way back to trust, expression, and healing.

THERAPEUTIC RECREATION

Combining treatment and leisure activities, our Therapeutic Recreation staff help youth develop social skills, manage emotions in constructive ways, and enhance physical fitness and coordination through group activities, one-on-one sessions, and sports teams.



“It has helped widen my understanding of others' feelings.”

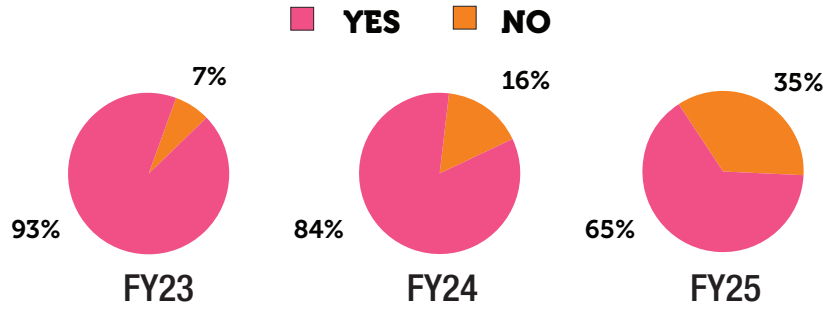
Youth when asked how Therapeutic Recreation affected their relationships with peers and staff in Residential (CFTC)



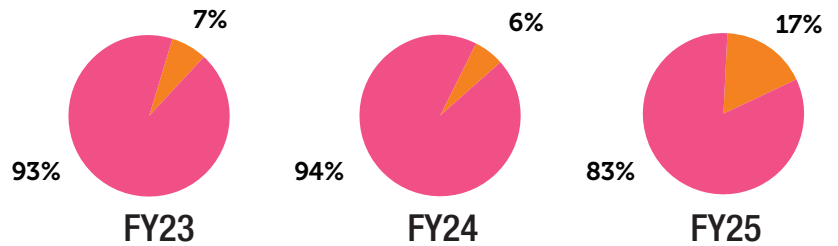
THERAPEUTIC RECREATION SUCCESS STORY

Due to his strong interest in basketball and his consistent and positive behavior, Braxton was considered for the role of assistant leader with Younger Basketball Group sessions (during the past three months). His role involved assisting and providing verbal support and skill demonstration for younger participants. Braxton excelled in this role and set a positive example for peers while providing consistent support and encouragement to peers. During discussions with staff, we learned of Braxton's art talents and interests, and encouraged him to consider submitting any of his works to the Illinois Inter-Agency Athletic Association's annual Arts and Crafts Exhibition. He immediately expressed interest and submitted a painting he had completed in the Art Therapy program with our Art Therapist. Braxton's painting won first place in his art category and was selected as one of three finalists to be presented at the organization's sports banquet. His artwork was presented to the crowd of attendees and placed third in the state of all artwork submitted, earning him art supplies to further foster his artistic growth, along with a gift card and ribbon. Braxton has had a very positive quarter with his engagement and investment in Therapeutic Recreation and Art Therapy.

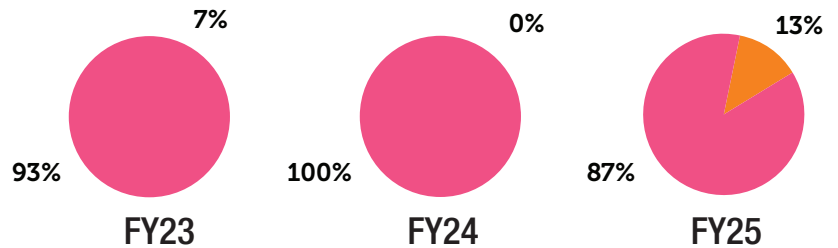
“Being in Therapeutic Recreation has helped me learn skills that help me resolve conflicts with my peers, staff, and family.”



“Being in Therapeutic Recreation has helped me build positive relationship skills.”



“Being in Therapeutic Recreation has helped me learn better ways to understand and express my emotions.”



ADVENTURE THERAPY

A combination of nature, community, and challenging activities helps improve overall well-being through a mind-body connection. Activities include travel, rock climbing, biking, kayaking, hiking, camping, and backpacking.



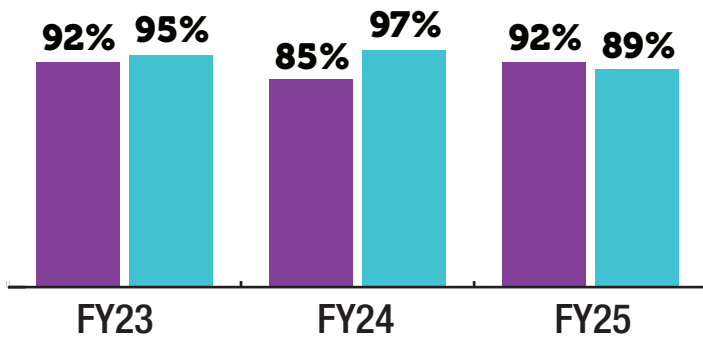
36
Participated in
Adventure
Therapy

Foster Care

For more than 30 years, our Foster Care program has provided safe, nurturing homes for youth and life-transforming services for parents whose kids have been removed from their care due to abuse or neglect. Wherever their story began, we help families change the narrative — focusing on safe outcomes with the goal of reunification or another stable, long-term placement. We offer a range of supportive living environments and therapeutic services that foster healing at home.

While the Foster Care program tracks many outcomes, the top three are children's stability, safety and permanency. The results for youth in both Traditional Foster Care / Home of Relative (TRAD/HMR) and Specialized Foster Care (SPEC) are below. The results show an increase in stability and permanency as well as consistency in safety. It is also important to highlight that Lawrence Hall continues to excel in reunification (returning children home to family).

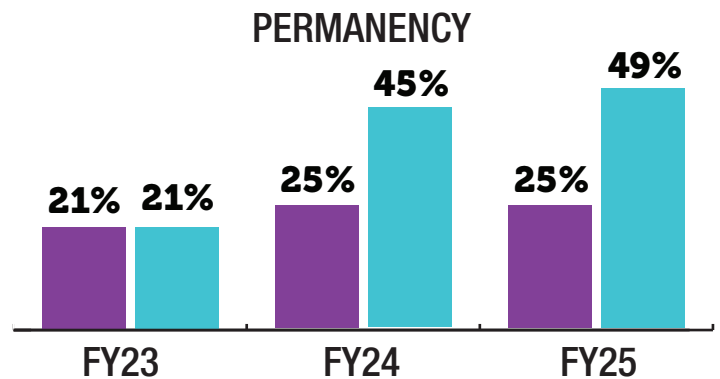
STABILITY



Children placed with less than 2 paid providers* over a 12 month period

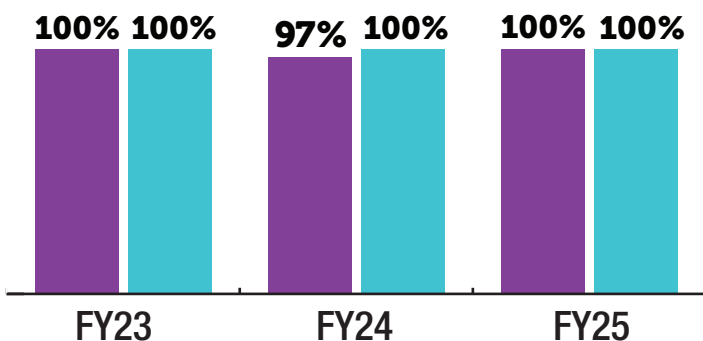
*Paid providers are approved foster placements

PERMANENCY



Children who achieved legal permanency

SAFETY



Children who experienced no maltreatment while in foster care

“Lawrence Hall has made a positive impact on me by making me strong, realizing that the most important thing is love and family. The main thing I learned from being in the foster system is to be grateful and value the time you get with family because time is a precious thing you won’t get back, which pushed me to show up for my family every time I got a chance to see them.”

Foster Youth

Foster Care

328

youth served

108

birth parents
served

113

foster families
served

Therapeutic treatment helps children develop the needed skills to thrive at home, in school, and in the community while family coaching is provided for parents, relatives, or pre-adoptive parents.

57

youth received individual or family therapy from both internal and external clinical services.

22

foster families, birth parents, and family members received therapy from both internal and external clinical services.

YOUTH SUCCESS STORY:

Denzel entered foster care in 2019 due to neglect. Upon entering care, he experienced significant challenges and trauma, often expressing anger toward his family and resistance toward IDCFS involvement. Over time, Denzel progressed academically and athletically throughout grammar school and high school. After an initial placement with a relative, he later moved to a fictive kin home with his former grammar school football coach. This placement helped rebuild his trust, and he began to recognize that Lawrence Hall and his foster parent were committed to supporting—not harming—him. While maintaining satisfactory academic performance, Denzel also secured steady employment. He strengthened relationships with both his older sister, with whom he was first placed, and his younger sister, who also entered care. With consistent support from his foster parent, LH caseworker, and placement worker, Denzel began to understand that healing takes time and requires a strong, dependable network. Although he encountered occasional setbacks, his support team remained committed and held him accountable.

Today, Denzel is thriving. He is in his second year of college, lives in student housing, and has his education funded through academic scholarships and the IDCFS Youth in College program. He receives a monthly stipend to cover essential expenses and continues to maintain positive relationships with his caseworker and foster parent. Denzel continues to demonstrate resilience, determination, and growth as he navigates adulthood and his ongoing connection to care.

Therapeutic Day School

The Therapeutic Day School offers individualized programs to students with emotional, intellectual or learning challenges, autism, traumatic brain injury and other health impairments. We help each learner find what works for them, so they can confidently grow their academic, social and job skills. Students also have the opportunity to discover new passions by participating in physical recreation and expressing themselves through visual arts.

58
youth
served

4 students graduated
high school

1 student reintegrated
into CPS



100% of eligible seniors graduated in
FY25 (4 out of 4).

“Lawrence Hall has helped me by understanding my needs and goals and helping me tackle my challenges.”

TDS Student

67% of students earned all
passing grades

60% of students achieved at
least 85% attendance rate

80% of students decreased their
number of negative behaviors

86% of youth feel safe at
Lawrence Hall school

90% of youth that feel Lawrence Hall
school has helped them

Therapeutic Day School

What are students saying at Lawrence Hall school?

“Lawrence Hall has helped me to learn and use coping skills.”

“The support system is always 10/10 and continues to encourage me to do better. I used to live at Lawrence Hall 10 years ago and they still wanted the best for me. I've grown with experience, maturity and courage.”

“They encouraged me to finally stop sleeping in daytime, helped me find coping skills like breathing techniques and I finally learned how to take accountability for my actions.”

YOUTH SUCCESS STORY:

Noah entered Lawrence Hall at the beginning of the pandemic in February, 2020. Upon enrollment, he was identified as an elementary student in need of special education services. The school moved to remote less than a month later due to the shutdown of the schools. Noah was placed on a computer and provided instruction through Google classroom. This presented many challenges given his need for individualized instruction and support. The impact of the pandemic followed him for several years. During those post-covid years, Noah struggled with maintaining self-control. Frequent outbursts due to low frustration tolerance were experienced on a daily basis. This required the need for restrictive interventions including physical management and psychiatric placement. At the same time, Noah's academic skills remained stagnant. He was resistant to staff assistance and spent a large percentage of the day outside of the classroom. Staff continued to provide positive behavioral supports throughout this difficult time. Positive change began to show during the 23-24 school year. Noah showed greater willingness to accept staff help and began to make academic progress. At the same time, his disruptive behaviors began to decrease. His progress continued as he transitioned into the school's high school program. During the 24-25 school year, Noah showed the greatest improvement in both his social and academic skills. He attended several social activities, participated in different groups and showed his most improved grades in all academic subjects. He was also recognized for his behavior improvement at the school's annual graduation ceremony and is being considered for reintegration to a less restrictive school environment. Noah's progress is a testament to the staff's willingness to not give up on a youth and the youth's resilience when faced with difficult times.

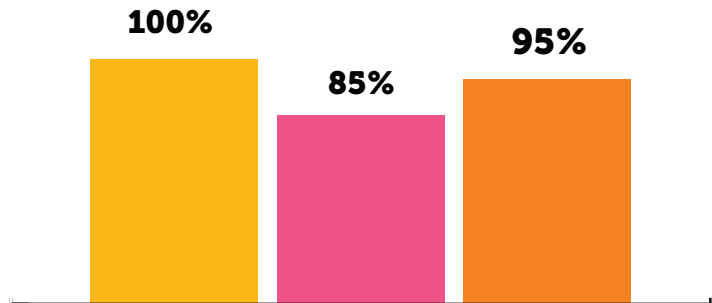
Transitional & Independent Living

Our Transitional and Independent Living (TIL) program supports young adults (17.5 - 21yrs) as they move from Foster Care, residential treatment centers or shelters into more independent living environments. Through specialized care, clinical support, skills training, academic assistance and career development, we help them learn to live successfully on their own and build a life they love.

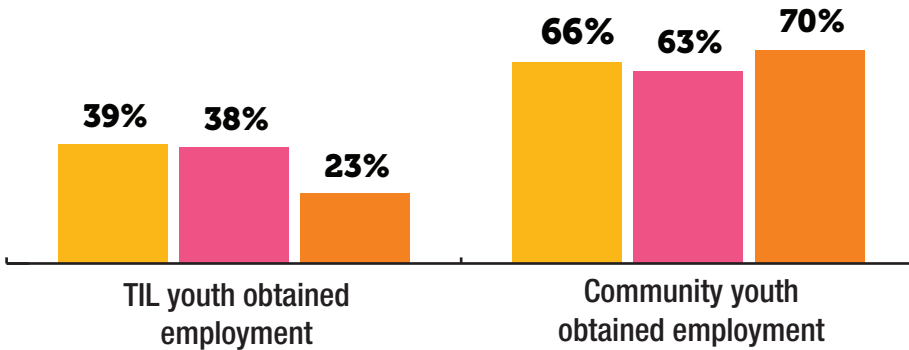


FY23 **FY24** **FY25**

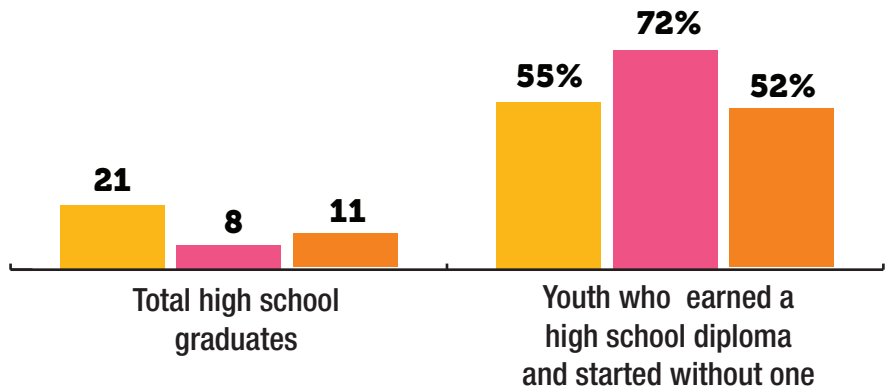
OVERALL SATISFACTION



EMPLOYMENT DATA



EDUCATION



Transitional & Independent Living

FY23 **FY24** **FY25**

STATUS AT DISCHARGE

Youth aging out of the program left with an average of \$6,689 in funds as they transitioned to independence.



“Lawrence Hall has made a positive impact in my life because it has helped me with many resources, connections, and help me prepare for adulthood.”

TIL young adult

YOUTH SUCCESS STORY:

Felicia entered the program in June 2022. She completed high school prior to coming into the program but was now focused on higher education and employment. Upon placement, Felicia struggled with adjusting to being in Transitional Living without the level of support that she received at her previous external residential placement. She experienced two hospitalizations due to suicidal ideation; however, her case manager linked her with therapy services through Art and Music. Felicia fully engaged in these services, and they ensured that she maintained her mental health. Felicia experienced some instability in her case managers during her time in the program; however, she did not let this impact her plans. Felicia completed two semesters of city college, maintained consistent employment and was able to successfully transition into living independently in the community. Upon aging out, Felicia was provided with funds to enter cosmetology school to earn her braiders license. Lawrence Hall provided her the support she needed to ensure that she was able to leave care with the tools to maintain her independence which included stable housing and employment boosted by her education achievements and financial stability.

Community Wellness

The effects of trauma ripple through communities, resulting in mistrust, separation, and oftentimes violence. We're here to support the healing of young Chicagoans and the greater South Shore community. By partnering with local organizations, Lawrence Hall's Community Wellness program brings mentorship, restorative justice, violence prevention, outreach and events that help make our neighborhoods healthier and safer.



180 youth participated in individual therapy

346 of youth participated in group therapy

575 family members participated in services (staffing, therapy, support groups)

789 hours of mentoring youth received by both internal staff and community mentors

COMMUNITY EVENTS

44 community events were hosted by CW programs. Community events occur weekly every Tuesday at our 71st Street campus where staff pass out meals, hygiene products, winter weather apparel and school supplies.

CULTURAL IMMERSION

Cultural Immersion activities foster identity, purpose, and connection to heritage, while helping the youth see a world beyond their immediate community.

266 youth from the Reporting Center and Mentoring cohorts attended cultural immersion events.

61% of Journeys Across Communities (JAC and Mini JAC) participated in cultural immersion events.

“Lawrence hall has shown me a way to a better and happier life and help me reach my goals.”

Lawrence Hall Youth

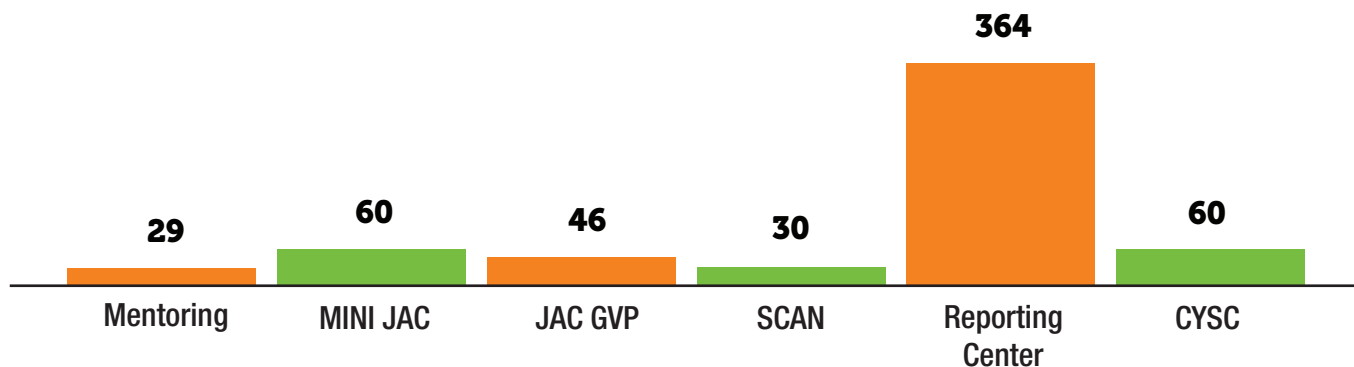
YOUTH SUCCESS STORY:

Porshe came to our program through a referral from TASC Probation as part of our Juvenile Justice Collaboration. At the time, she had already been expelled from high school and was facing legal consequences. When Porshe first arrived, she struggled to regulate her emotions and often expressed herself through verbal aggression toward both staff and peers. Instead of responding to the behavior alone, our trauma-trained team approached Porshe with the understanding that all behavior has meaning. We recognized that her reactions were rooted in past experiences, stress, and a lack of trusting relationships. Although therapy was introduced early in her participation with Journeys Across Communities (JAC), Porshe initially resisted. She was not comfortable opening up to someone she did not know—and we understood that. Many youth in our community have had negative or limited experiences with traditional therapy settings. That is why our therapeutic approach is different: our therapists do not stay confined to an office. They go on outings with the youth, attend groups, and intentionally spend time building genuine, trusting relationships before expecting young people to share their stories.

As Porshe began to feel safe, seen, and supported, she slowly opened up. Over time, she engaged more fully in therapeutic services, participated actively in programming, and showed tremendous growth. She successfully completed a cohort of JAC—a major milestone that reflects her commitment and resilience. Porshe did not stop there. She enrolled in Lawrence Hall's Workforce Development Program to gain employment skills and work experience. Most recently, she took a major step towards her future by enrolling in college—and proudly attended her very first day of classes.

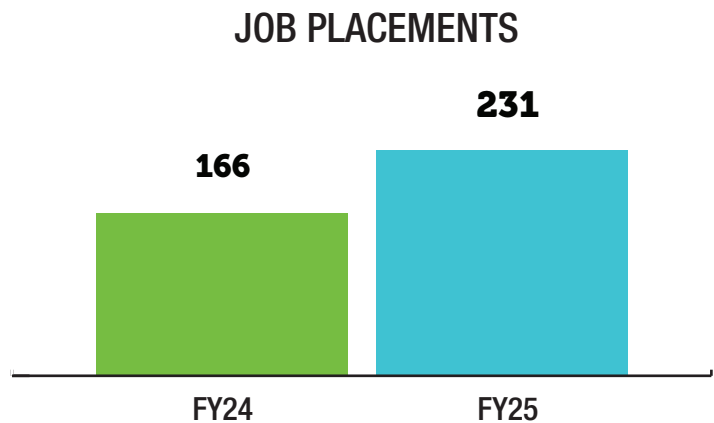
Today, Porshe is thriving. She has transformed challenges into strengths and is building the stable, successful future she once doubted was possible. Porshe is the definition of success—and a powerful reminder of what can happen when a young person is met with patience, understanding, and opportunity.

YOUTH SERVED BY CONTRACT



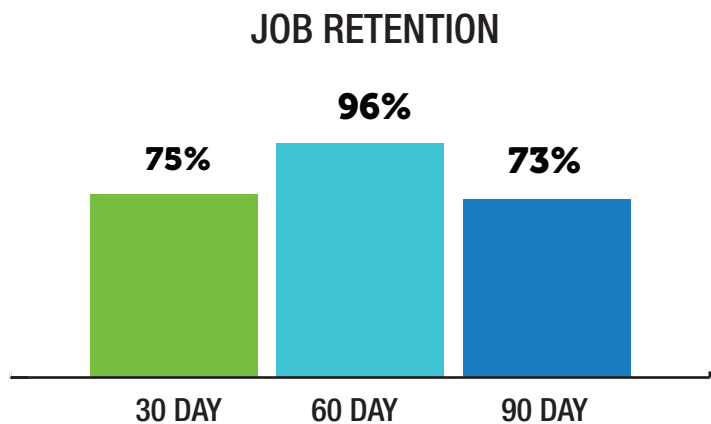
Workforce Development

You never forget your first job. We're here to make the memory a good one for more Chicagoans. Our personalized program support young adults experiencing racial, socioeconomic, and other disparities, at every phase of their job search. We partner with local employers and organizations to provide GED education, job training and placement, record expungement, and trauma coaching. Together, we foster safe spaces where young people can grow their resumes and career confidence.



12 industry-recognized credentials earned

8 events (job fairs, employer days, and appreciation events) held with a total of 61 attendees



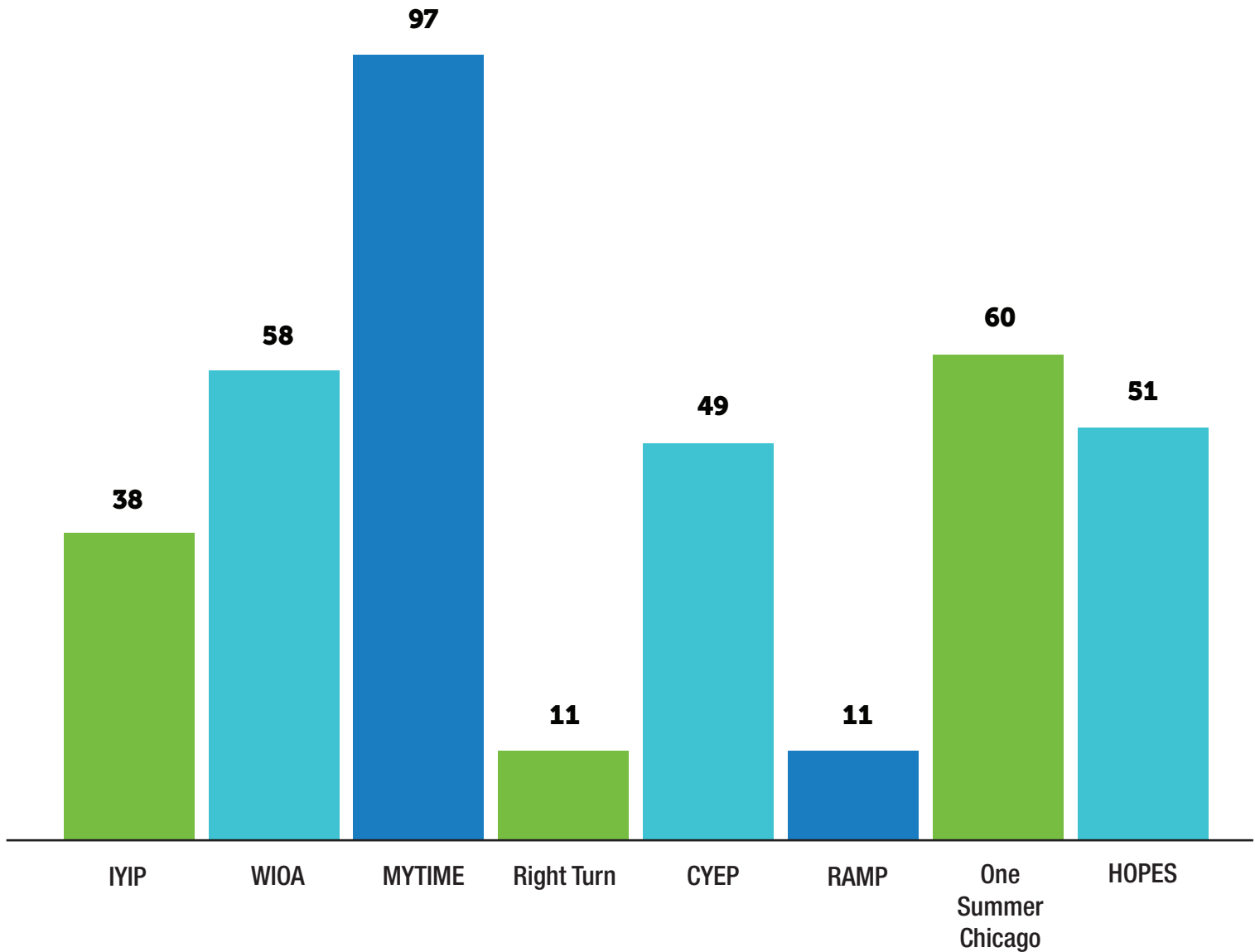
YOUTH SUCCESS STORY:

Octavia re-engaged in the Workforce Development MY TIME cohort in FY25. Octavia participated in programming during FY24 and earned and maintained employment. Octavia was visited by the cohort Supervisor and Mentor post-discharge and she expressed an interest in re-enrolling into MY TIME to achieve post-secondary education. Octavia began programming indecisive about her goals. Octavia had an interest in going to beauty school but also had a heightened interest in doing something different with employment. Octavia's mentor remained by her side during the journey and helped her come to a decision about her future. As a result, Octavia is now employed as a paraprofessional through CPS with Rose Educators. Octavia was able to achieve this before she aged out of IDCFS which was her initial goal. Workforce Development has had the pleasure of supporting Octavia through her journey, and she is an exceptional example of how the program supports our youth.

Workforce Development

Our Workforce Development program hosts a wide range of offerings for youth and the community:

CONTRACT BREAKDOWN WITH AMOUNT OF YOUTH SERVED



“ [Workforce Development] helped me take control of my future. It gave me access to training I couldn’t afford on my own and opened the door to a career path in healthcare or transportation that I’m passionate about. It didn’t just fund a program, it changed the way I see my potential. ”

Workforce Development Youth

Abbreviations and Acronyms

- ASM:** After School Matters
- BD:** Behavioral Disorder
- CFTC:** Child and Family Treatment Center
- CQI:** Continuous Quality Improvement
- CRT:** Career Readiness Training
- CW:** Community Wellness
- CT:** Creative Therapies
- CYSC:** Chicago Youth Service Corps
- DCFS:** Department of Children and Family Services
- DEI:** Diversity, Equity, and Inclusion
- FC:** Foster Care
- FY:** Fiscal Year
- HOPES:** Hospitality Opportunities for People (Re)Entering Society
- ICC:** Interim Care Coordination
- IYIP:** Illinois Youth Investment Program
- JAC:** Journeys Across Communities
- LGBTQIA+:** Lesbian, Gay, Bisexual, Transgender, Questioning and or Queer, Intersex, Asexual
- LH:** Lawrence Hall
- MT:** Music Therapy
- MY TIME:** Mentoring Youth to Inspire Meaningful Employment
- OSC:** One Summer Chicago Plus
- PQI:** Performance and Quality Improvement
- RAMP:** Ready to Achieve Mentoring Program
- SCAN:** Service Coordination and Navigation
- SPB:** Sexually Problematic Behavior
- SPEC:** Specialized Foster Care
- TDS:** Therapeutic Day School
- TIL:** Transitional and Independent Living
- Trad/HMR:** Traditional/Home of Relative Foster Care
- TR:** Therapeutic Recreation
- WIOA:** Workforce Innovation and Opportunity Act
- WFD:** Workforce Development
- YCD:** Youth and Community Development
- YV Lifeset:** Youth Villages Lifeset Pilot Program

*All names in program Success Stories have been changed with respect to the privacy of our youth in care